

Name: Whatcott		Grading Quarter: 1	Week Beginning: Week 1
School Year: 2023-2024		Subject: Spanish	
Monday	Notes: Lección Preliminar Day 1	Objective: • Present vocabulary: greetings and saying goodbye. • Culture: Learn about New York City's Hispanic population and its cultural celebrations. Lesson Overview: Practice greetings and saying goodbye. Practice familiar and formal greetings. Learn to say names in Spanish. Pronunciation: Learn about the letter h in Spanish. Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures 1.2 Understand language 1.1 Engage in conversation, Acts. 2–3 1.3 Present information, Acts. 2–3, PYP
Tuesday	Notes: Day 2	Objective: • Learn to make introductions. • Culture: Discuss the murals of Manuel Vega. Lesson Overview: Practice greetings, make introductions. Ask someone's name. Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 1.2 Understand language 1.1 Engage in conversation, Acts. 6–7 1.3 Present information, Acts. 4–7, PYP 2.2 Products and perspectives, CC 4.2 Compare cultures, CC
Wednesday	Notes: Day 3	Objective: • Learn and say the Spanish alphabet. Lesson Overview: Practice spelling words in Spanish. Practice pronouncing the Spanish vowels a, e, i, o, u. Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 1.1 Engage in conversation, Acts. 9–10 1.2 Understand language, Act. 8 1.3 Present information, Acts. 8–10, PYP 4.1 Compare languages, pronunciación
Thursday	Notes: Day 4	Objective: • Learn the names of countries in the Spanish-speaking world • Learn to say where someone is from. Lesson Overview: Practice saying where someone is from and asking others where they are from. Identify the countries in a map of Latin America. Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 1.2 Understand language 1.1 Engage in conversation, Acts. 12–13 1.3 Present information, Acts. 11–13, PYP
Friday	Notes: No School- Professional Development Day	NO SCHOOL TODAY	
Name: Whatcott		Grading Quarter: 1	Week Beginning: Week 2

School Year: 2023-2024		Subject: Spanish	
Monday	Notes: No School- Navajo Code - Talkers Day	NO SCHOOL TODAY	
Tuesday	Notes: Day 5	Objective: • Say the numbers from zero to ten. • Exchange phone numbers. Lesson Overview: Say the numbers from zero to ten and have students repeat. Call on students at random and ask them to say their phone number. ¿Cuál es tu número de teléfono? Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 1.1 Engage in conversation, Acts. 15–16
Wednesday	Notes: Day 6	Objective: • Learn and practice the days of the week. Lesson Overview: Show students the agenda from p. 18. Explain that in most Spanish-speaking countries, the week starts with Monday. Prompt students to ask ¿Qué día es hoy? Respond and point to the day at the top of the agenda. Then ask students ¿Qué día es mañana? Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 1.1 Engage in conversation, Act. 19 1.2 Understand language, Act. 18 1.3 Present information, Acts. 17–19, PYP
Thursday	Notes: Day 7	Objective: • Learn and practice weather expressions. Lesson Overview: Point to the map on p. 20 and ask ¿Qué tiempo hace? Read each of the weather descriptions and have students repeat. Assign students the roles of the teens in A–F and ask them ¿Qué tiempo hace? Students respond according to their role. Vocabulary introduction, verbal practice, then written practice.	Academic Standards: 1.1 Engage in conversation, Acts. 21–22 1.2 Understand language, Act. 20 1.3 Present information, Acts. 20–22, PYP
Friday	Notes: Day 8	Objective: Lección Preliminar Test Lesson Overview: Lección Preliminar Test	Academic Standards:
Name: Whatcott		Grading Quarter: 1	Week Beginning: Week 3
School Year: 2023-2024		Subject: Spanish	

Monday	Notes: Unit 1 (Estados Unidos) Day 1	Objective: Culture: Learn about Hispanic culture in the U.S. Vocabulary: activities, what you like to do Lesson Overview: Unit Opener pp. 28–29 Lesson Opener pp. 30–31. Presentación de vocabulario pp. 32–34. Lesson opener pp. 30–31. Práctica de vocabulario p. 35. Acts. 1, 2	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures 1.2 Understand language
Tuesday	Notes: Day 2	Objective: Communication: talking about activities, saying what you like to do Lesson Overview: Vocabulario en contexto pp. 36–37	Academic Standards: 1.1 Engage in conversation, Acts. 4–5 1.2 Understand language, Act. 3 1.3 Present information, Acts. 3–5; PYP
Wednesday	Notes: Day 3	Objective: Grammar: subject pronouns, ser , ser de Lesson Overview: Presentación de gramática p. 38 • Subject pronouns and ser Práctica de gramática pp. 39–41 • Nota gramatical: ser de	Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages 1.1 Engage in conversation, Act. 10 1.3 Present information, Acts. 8–11, PYP
Thursday	Notes: Day 4	Objective: Communication: using ser de to talk about where people are from Lesson Overview: Gramática en contexto pp. 42–43 • Act. 12 TXT CD 1 track 26 • Acts. 13, 14	Academic Standards:
Friday	Notes: Day 5	Objective: Grammar: using gustar to talk about what people like to do Culture: El arte de Miami Lesson Overview: Presentación de gramática p. 44 • Gustar with an infinitive Práctica de gramática pp. 45–47	Academic Standards: 1.1 Engage in conversation, Acts. 13–14 1.2 Understand language, Act. 12 2.2 Products and perspectives, Act. 12 4.2 Compare cultures, Act. 13
Name: Whatcott		Grading Quarter: 1	Week Beginning: Week 4
School Year:		Subject:	

Monday	Notes: Day 6	Objective: Communication: Culmination: what you like to do, ser, ser de, gustar Lesson Overview: Todo junto pp. 48–50 • Escenas 1, 2: Resumen Practice gustar + infinitives. • Pronunciation: Compare pronunciation of the letters p and t in Spanish and English.	Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages 2.2 Products and perspectives 4.1 Compare cultures, CC
Tuesday	Notes: Day 7	Objective: Reading: What do you like to do? Connections: Geography Lesson Overview: Lectura pp. 52–53 • ¿Qué te gusta hacer? TXT CD 1 track 32 Conexiones p. 54 • La geografía	Academic Standards: 1.1 Engage in conversation, Act. 22 1.2 Understand language, Act. 20 1.3 Present information, Acts. 21–22
Wednesday	Notes: Day 8	Objective: Review: Lesson review Lesson Overview: Repaso de la lección pp. 56–57	Academic Standards: 1.2 Understand language, Act. 23 1.3 Present information, Acts. 23–24, PYP
Thursday	Notes: Day 9	Objective: Unit 1 Lesson 1 Test Lesson Overview: Unit 1 Lesson 1 Test	Academic Standards:
Friday	Notes:	NO SCHOOL- Professional Development	Academic Standards:
Name: Whatcott		Grading Quarter: 1	Week Beginning: Week 5
School Year:		Subject:	

Monday	Notes:	Objective: NO SCHOOL (Labor Day) Lesson Overview:	Academic Standards:
Tuesday	Notes: (Unit 1 Lesson 2) Day 1	Objective: Culture: learn about Hispanic culture in the United States Vocabulary: describe yourself and others, identify people and things Lesson Overview: <ul style="list-style-type: none"> • Introduce lesson theme: Mis amigos y yo. • Culture: Learn about activities teens enjoy in the U.S. and in Spanish-speaking countries. 	Academic Standards: 1.3 Present information 2.1 Practices and perspectives 4.2 Compare cultures
Wednesday	Notes: Day 2	Objective: Communication: describing yourself and others Lesson Overview: <ul style="list-style-type: none"> • Present vocabulary, adjectives to describe yourself and friends. • Practice vocabulary: adjectives, likes and dislikes. • Recycle: ser to describe people. 	Academic Standards: 1.2 Understand language
Thursday	Notes: Day 3	Objective: Grammar: definite and indefinite articles Lesson Overview: <ul style="list-style-type: none"> • Understand vocabulary in context: descriptive words. • Practice using vocabulary in context. • Culture: Compare Mexican and Tex-Mex food. 	Academic Standards: 1.1 Engage in conversation, Act. 4 1.2 Understand language, Acts. 3–4 1.3 Present information, Acts. 3–4 2.2 Products and perspectives, CC
Friday	Notes: Day 4	Objective: Communication: using definite and indefinite articles to talk about people Lesson Overview: <ul style="list-style-type: none"> • Present definite and indefinite articles. 	Academic Standards: 4.1 Compare languages
Name: Whatcott		Grading Quarter: 1	Week Beginning: Week 6
School Year:		Subject:	

Monday	Notes: Day 5	Objective: Grammar: noun-adjective agreement, using adjectives to describe people Lesson Overview: <ul style="list-style-type: none"> Practice definite and indefinite articles in context. Culture: Compare regional variations: foods. Recycle: after-school activities. Pronunciation: the letter ñ and its /ny/ sound. 	Academic Standards: 1.1 Engage in conversation, Act. 13 1.2 Understand language, Act. 12, Pronunciación
Tuesday	Notes: Day 6	Objective: Communication: Culmination: describing people, definite and indefinite articles, descriptive adjectives Lesson Overview: <ul style="list-style-type: none"> Present noun-adjective agreement. Practice noun-adjective agreement. Practice using adjectives that describe people. 	Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages
Wednesday	Notes: Day 7	Objective: Reading: Greetings from San Antonio and Miami Review: Lesson review Lesson Overview: <ul style="list-style-type: none"> Practice noun-adjective agreement. Culture: Learn about the art of Carmen Lomas Garza. Practice ser with adjectives. 	Academic Standards: 1.1 Engage in conversation, Acts. 18–19 1.2 Understand language, Act. 18
Thursday	Notes: Day 8	Objective: Lesson Review Lesson Overview: <ul style="list-style-type: none"> Integrate lesson content 	Academic Standards: 1.1 Engage in conversation, Act. 20 1.2 Understand language, Acts. 20–22 1.3
Friday	Notes: Day 9 (U1L2 TEST)	Objective: Lesson Assessment Lesson Overview: Lesson Assessment	Academic Standards:
Name: Whatcott		Grading Quarter: 1	Week Beginning: Week 7
School Year:		Subject:	

Monday	Notes: (U2L1) Day 1	Objective: Culture: learn about Mexican culture Vocabulary: daily schedules Lesson Overview: <ul style="list-style-type: none"> • Introduce lesson theme: Somos estudiantes. • Culture: zócalos and plazas 	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures
Tuesday	Notes: Day 2	Objective: Communication: talking about daily schedules Lesson Overview: <ul style="list-style-type: none"> • Present vocabulary: time, school and class schedules, numbers, school subjects, classroom activities. 	Academic Standards: 1.2 Understand language
Wednesday	Notes: Day 3	Objective: Grammar: verb tener Lesson Overview: <ul style="list-style-type: none"> • Understand vocabulary in context. • Practice using vocabulary in context. • Practice telling time. 	Academic Standards: 1.2 Understand language, Act. 3, PYP 1.3 Present information, Act. 4
Thursday	Notes: Day 4	Objective: Communication: using tener to talk about daily schedules Lesson Overview: <ul style="list-style-type: none"> • Present the verb tener. • Practice tener and school subjects. • Pronunciation: the ch sound in Spanish. 	Academic Standards: 4.1 Compare languages
Friday	Notes: Day 5	Objective: Grammar: present tense of -ar verbs Lesson Overview: <ul style="list-style-type: none"> • Practice tener in context. • Recycle: days of the week. 	Academic Standards: 1.2 Understand language, Act. 10 1.3 Present information, Acts. 11–12, PYP
Name: Whatcott		Grading Quarter: 1	Week Beginning: Week 8
School Year:		Subject:	

Monday	Notes: Day 6	Objective: Communication: Culmination: use tener and -ar verbs to talk about daily activities Lesson Overview: <ul style="list-style-type: none"> • Present the present tense of regular -ar verbs. • Practice the present tense of regular -ar verbs. • Practice lesson vocabulary. 	Academic Standards: 4.1 Compare languages
Tuesday	Notes: Day 7	Objective: Reading: An International School in Mexico Lesson Overview: <ul style="list-style-type: none"> • Practice the present tense of regular -ar verbs. • Culture: Learn about murals in Mexico. • Practice lesson vocabulary, expressions of frequency. 	Academic Standards: 1.1 Engage in conversation, Acts. 16, 18 1.3 Present information, Acts. 16–19, PYP
Wednesday	Notes: Day 8	Objective: Review: Lesson review Lesson Overview: <ul style="list-style-type: none"> • Integrate lesson content. 	Academic Standards: 2.2 Products and perspectives, Act. 18 4.2 Compare cultures, Act. 18
Thursday	Notes: Day 9	Objective: Review: Lesson review Lesson Overview: <ul style="list-style-type: none"> • Integrate lesson content. 	Academic Standards: 1.1 Engage in conversation, Act. 22 1.2 Understand language, Act. 20 1.3 Present information, Acts. 20–22
Friday	Notes: Day 10 (U2L1 Test)	Objective: Lesson Assessment Lesson Overview: Lesson Assessment	Academic Standards:
Name:		Grading Quarter:	Week Beginning: Week 9
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning: Week 10
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning: Week 11
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning: Week 12
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning: Week 13
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning: Week 14
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning: Week 15
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning: Week 16
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning: Week 17
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning: Week 18
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview:	Academic Standards: